This approach also applies to all health promotion and prevention actions in the school context.

Taking stock of the situation

- · Identifying and prioritizing youth needs
- Identifying the priorities of the communities and stakeholders concerned
 - Production of objectives to be achieved aiming at:
 - → Developing personal and social competencies
- → Creating healthy environments

Choose and prioritize

Plan actions'

- Identify the means required to achieve the objectives
- · Sharing roles and responsibilities
- Drawing up an action schedule

By respecting the conditions of effectiveness

- Planned in a concerted way
- Comprehensive
- Appropriate and adapted content
- Supports young people's active engagement
- Intensive and continuous

Carry out actions*

Personal and social competencies

Healthy environments

Evaluate actions

- · According to conditions of effectiveness
 - According to planning objectives
- Based on the changes attributable to the actions

actions

References:

Adapt

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